Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа №9»

Ступинского муниципального района

**План-конспект**

**открытого урока домашнего чтения в 6г классе**

**по английскому языку**

**по книге Л. Кэрролла «Алиса в стране чудес»**

**Учитель:Белова Н.В.**

**11.03.2016**

**Открытый урок**

**домашнего чтения в 6 Г классе на тему:**

**“Alice in Wonderland”**

**Цели урока:**

**Учебная** – развитие умения читать с целью извлечения конкретной и скрытой информации в тексте, совершенствовать речевые навыки учащихся (говорение, аудирование,письмо).

**Воспитательная** – воспитание таких качеств характера как доброта, любознательность, вежливость;

**Развивающая**– развитие способности к распределению внимания, к догадке на основе аналогии с родным языком, развитие способности к сравнению и сопоставлению речевых единиц в родном и английском языках, формирование способности к избирательности восприятия (поиск конкретной информации в тексте), развитие способностей к логическому изложению содержания; развитие креативности.

**Ход урока**

**I. Приветствие. Знакомство с целями урока.**

**T:** Hello, boys and girls! Happy to see you!

Today we have quite an interesting lesson, **OUR HOMEREADING**

**II**.We have been reading a book by Lewis Carroll «Alice in Wonderland» since September and today we ‘ll speak about the **chapter 6 called «Alice in the White Rabbit’s House»**

But I would like to begin our lesson **with the riddle. I would like to** ask you a riddle.

**By the way,** what does it mean - «the riddle»?

OK. Now listen!

**Загадка***: It is my friend. It teaches me. It makes me think. It makes me laugh and cry. It shows me the world. What’s this?*

**Ps**: a book.

**T: You are right. Book is our friend. Read a poem about it!**

P1:

Look  
in a book  
and you will find  
sense and nonsense  
of every kind.

Look  
in a book  
and you will know  
all the things  
that can help you grow.

Look

in a book  
and you will see  
words  
and magic  
and mystery

**III. T-Cl (showing the book)**

**Who wrote this mysterious book, this novel?**

**P 2:**

**«Alice's Adventures in Wonderland» is an 1865 novel written by English writer Charles Lutwidge Dodgson under the pseudonym Lewis Carroll.**

**It tells the story of a girl named Alice who falls down a rabbit hole into a fantasy world full of unusual creatures.**

**The tale is popular with adults and children. It is one of the best examples of the literary nonsense genre.**

History of the book.

On 4 July 1862 Charles Dodgson and Robinson Duckworth rowed in a boat up the River Thames with three young girls: Lorina, Alice, and Edith. The three girls were the daughters of Henry George Liddell, headmaster of Westminster School. During the journey Dodgson told the girls a story about a little girl named Alice who goes looking for an adventure. The girls loved it, and Alice Liddell asked Dodgson to write it down for her.

**IV.Проверка понимания услышанного/аудирование**

1. Choose the right variant
2. Who wrote “Alice in Wonderland”?
3. Jack London
4. Mark Twain
5. Charles Lutwidge Dodgson
6. The author’s pseudonym was
7. Lewis Carol
8. Mark Twain
9. James Hadly Chase
10. The novel was written in
11. 1862
12. 1865
13. 1912

**V.Обсуждение героев романа.**

**Teacher:** Last year we saw the animation film, a cartoon, about Alice and did a project: drew pictures of the main characters.

Look at the screen and say some words about them:

* Alice
* the Hatter
* the March Hare
* the Cheshire Cat

* the Duchess
* the Queen of Hearts
* the King of Hearts
* and at last the White Rabbit!

**VI. By the way, who remembers the tongue-twister about the White Rabbit? You, please!:P3**

**Who can say it faster? Who can say it quicker?: P4**

**Who will be the fastest, the quickest?:P5**

**VII.**

**T-CL: Brilliant! But we’ve forgotten about Pat! Who is Pat?**

**P6: Pat is the White Rabbit’s gardener.**

**T-Cl: Open your books at page 50, look for the dialogue between them, between Pat and the White Rabbit, out loud, with expression.**

**P7, P8, P9**

**Well done!**

**VIII.Обсуждение шестой главы.**

**T-Cl:**

**1.Look at the screen and make the right choice.**

1. The White Rabbit was looking for \_\_\_\_\_\_\_\_\_\_
2. Alice
3. Mary Ann
4. The fan and the gloves.
5. When Alice came to the White Rabbit’s house, she saw \_\_\_\_\_\_\_\_\_\_\_\_

a) a little bottle

b) a little cake

c) Mary Ann.

3. The White Rabbit and Pat began to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) pull Alice by her arm

b) throw stones through the window

c) run around the house.

4. Pat was the White Rabbit’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) friend

b) servant-girl

c) gardener.

**2. Put the sentences in the right order**

1) Alice ran off; after some time she saw a pretty little house.

2) She began to look for the fan and the gloves, but she couldn’ t see them.

3) Alice wanted to grow larger, that is why she put the bottle to her mouth.

4) When the White Rabbit noticed Alice, he ordered her to bring him his gloves.

5) She was ready to go out when she noticed a little bottle near the mirror.

6 )Alice saw the White Rabbit and wanted to help him.

7) She came into the house and took the gloves and the fan

**Физкультминутка^ Look to the left///**

**3.Complete the sentences. The words from the box can help you:**

***pull, gardener, through, rest, bright, catch, sight***

1. «I shall get into the room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the window.»
2. Alice tried to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Rabbit by the ear.
3. «Pat is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,» thought Alice.
4. Alice thought that the White Rabbit and Pat wanted to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her out of the window.
5. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_idea came into her head.
6. Alice ran off very quickly and soon she was out of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. ALICE was very tired and wanted to \_\_\_\_\_\_\_\_\_\_\_ a little.

**4.Put the verbs in brackets into the correct tense form.**

**1)** Alice (begin) to look about her but (can not ) see the gloves.

2) The White Rabbit (say) in an angry tone: «What are you doing here?»

3)Alice (run) as quickly as she (can).

4) She (take) the gloves and the fan and (be) ready to go out.

5) Suddenly she (notice) a bottle that (stand) near the mirror.

6) Alice (open) the bottle and (put) it to her mouth.

7) After a few minutes she (hear) a voice.

1. **STORYTELLING**

Now it’s time to retell the story. Look at the pictures and do it…..

Our «Snowball».

**X.Well done!**

**Last year Varvara Molchanova took part in MacMillan Readers Competition**

**called «Write about your Wonderland!». It was devoted to the Alice’s 150-th**

**Anniversary.**

We are reading now about Alice’s unordinary adventures in Wonderland.

But Varvara created and described her own Wonderful Land and now she is ready to tell us what does her Wonderland look like. So, listen to it!

1. **Заключительный этап урока.**

**Подведение итогов.**

**About the book**

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